



"Bucket" Books Lesson Summary

This page is intended to simplify the details of the lesson for ABC readers and classroom teachers.

This lesson is designed to teach students about kindness and empathy through the metaphor of a bucket.

Key Concepts:

- Bucket Filling: Kindness and positive interactions that build others up.
- Bucket Dipping: Teasing or hurtful behaviors that make others feel bad.

Introduction (Building Relationships)

This section emphasizes the importance of building relationships with the students.

- The ABC reader is encouraged to introduce themselves and share something personal and begin learning the names of the students.
- They should also explain the purpose of the program and set expectations for future visits.

Conversation Starters

- Soft and Prickly: Students compare happy feelings to sad feelings with sensory touch.
- Cotton Ball Competition: Students work together to fill each other's buckets with cotton balls.

Read the Book and Discuss with Questions

- There are three book choices. You do not have to read the book designated for the age group to which you are reading.
- Choose a few questions for your age group and allow the students to lead the timing of the
 discussion. No need to rush onto the next question if they have a lot to say about other parts of
 the story.

Activities

These activities help students understand the concept of bucket filling and how their words and actions can affect others.

- What Would You Do?: Students role-play different scenarios and practice how to be bucket fillers.
- Name Game Bucket Filling: Students write compliments on each other's papers.
- We Choose Bucket Filling: Students brainstorm ways to fill each other's buckets.

Conclusion (Bucket Filler Pledge and Reflection)

- Students learn and recite the Bucket Filler Pledge, committing to being kind and positive.
- They reflect on how their actions can impact others and set a goal to fill someone's bucket every day.

Schoolwide Bucket

• Use this optional activity to promote bucket filling throughout the school, inviting students to write down real examples of bucket filling behavior and add water droplets to a large bucket display.