



FOR YOUTH DEVELOPMENT™  
FOR HEALTHY LIVING  
FOR SOCIAL RESPONSIBILITY



## Diagramming the *ONE* Story

As students listen to the story, have them mark each time they notice one of these behaviors:

Bystander Behavior	<i>UP</i> stander Behavior
<i>Bucket Dipping</i> Behavior	Target Behavior

What is the back story of *ONE*? Where did he come from? Use your imagination to answer these questions:

Where did <i>ONE</i> live?	Who were <i>ONE</i> 's role models?
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Who were *ONE*'s friends?

How did *ONE* learn to become an UPstander?