CORNERSTONE CORNER

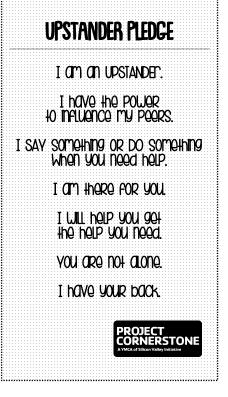


THIS MONTH'S BOOK: ONE BY KATHRYN OTOSHI

In your child's classroom, we read the book One by Kathryn Otoshi. According to Otoshi, "How one voice can count and affect change. Many times we think, 'I'm so small. What can I do?' But we do have an effect! It's about changing thinking. When one person stands up for something, it might be just enough to tip

the next person over and inspire him or her to also stand up."

One helps students recognize that they have the power to effectively react and respond to bullying behaviors. The key messages are "*Everyone counts"* and "*It just takes ONE to make a difference*."



Bystanders Vs Upstandfrs

We also discussed the difference between passive bystanders and proactive Upstanders. Bystanders can become Upstanders by saying or doing something to support targets of bullying. Upstanders know that it just takes one to make a difference. Upstanders take action to influence others to stop hurtful behavior.

WHAT CAN home?

- TALK ABOUT WAYS THAT EACH Family member *counts*!
- Role-Play ways to deescalate conversations using a calm tone of voice, positive words, and comforting body language.
- PRACTICE WAYS TO *Stand tall* Using positive body Language.

HERE ARE SOME WAYS THAT WE ALL CAN BE UPSTANDERS AT HOME AND IN OUR COMMUNITIES:

- $\hfill\square$ Refuse to join-in with bully behaviors.
- □ Use positive peer influence to help friends "do the right thing".
- □ Say or do something when someone needs help. (Just standing near someone will make him/her feel better!)
- Help all kids join the fun. Invite someone new to play!
- Use body language to *stand tall!*
- □ Use the ability to read body language to *de-escalate* conflict and keep things calm.
- □ Laughing and joking with friends is fun, but laughing *at* a friend is hurtful.
- $\hfill\square$ Help kids "save face" when they are in a tough spot.
- □ **Always** get an adult if you need help especially if there is violence or a weapon!

On the back of this letter is the It Just Takes One handout for you and your child to do together.

APRIL 2019 🗇 ARTICLE 7 🗇 READER: _____ EMAIL: _____